

55th Clinical Aphasiology Conference Pittsburgh, PA, USA

May 26th-29th, 2026



Updated May 14, 2026

Conference Chair: Katarina Haley

Program Chair: Sarah E. Wallace

Program Committee: Jamie Azios, Margaret Blake, Warren Brown, Anna Caute, Gayle DeDe, Sigfus Kristinsson, Jacquie Kurland, Alyssa Lanzi, Megan Schliep, Jee Eun Sung

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CAC MARILYN NEWHOFF MENTORSHIP PROGRAM

Chaleece Sandberg, Chair

Senior Mentors: JoAnn Silkes & Michael Walsh Dickey

Junior Mentors: Anna Serrichio, Yina Quique, Haley Dresang, Candace van der Stelt

RSCA PROGRAM

Will Hula, Chair

Committee: Sharon Antonucci, Mackenzie Fama, Stacy Harnish,

Chaleece Sandberg, Rajani Sebastian

SPECIAL ACKNOWLEDGEMENTS

Funding for the Research Symposium and Student Fellows was provided by a grant from the National Institute on Deafness and Other Communication Disorders.



ASHA CE
APPROVED PROVIDER

**The Steering Committee of the
Clinical Aphasiology
Conference**

General sessions are available for up to 1.5 ASHA CEUs, various levels
Diversity sessions are available for up to 0.8 ASHA CEUs, various levels

Schedule at a Glance

Tuesday May 26

Registration 5-7pm

Opening Reception 7-9pm

Wednesday May 27

Breakfast 7-8:15am

Conference Learning Activities 8:15am -12:30pm

Group Lunch 12:30-2 pm (Junior Faculty Lunch & NIDCD Fellows Lunch)

Conference Learning Activities 2-6pm

NIDCD Host Mentor Reception 6-7pm (by invitation)

Thursday May 28

Breakfast 7-8:30am (NIDCD Fellows Breakfast)

Conference Learning Activities 8:30am-1pm

Group Lunch 1-2:30 (Newhoff Luncheon)

Conference Learning Activities 2:30-6:30pm

Friday May 29

Breakfast 7-8:15am

Conference Learning Activities 8:15am-12:30pm

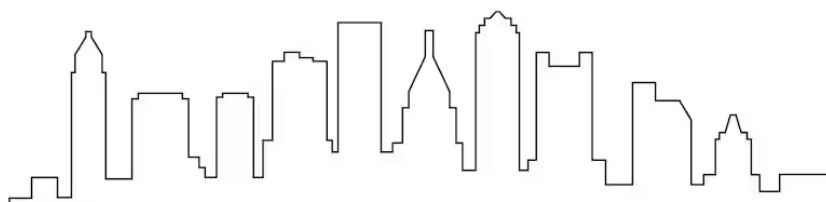
Group Lunch 12:30-2pm (Steering Committee Meeting)

Conference Learning Activities 2-6pm

Closing Reception 7-10pm

WiFi: MarriottBonvoy_Conference

Password: CAC2024



Tuesday May 26, 2026

5:00-7:00 PM	Registration	ADMIRAL FOYER
7:00-9:00 PM	Opening Reception	REFLECTIONS & WATERFRONT

Wednesday, May 27, 2026

7:00-8:15 AM	<p>Registration</p> <p>Large Group Breakfast</p>	ADMIRAL
8:15-9:00 AM	<p>Opening Remarks Katarina Haley, Conference Chair Sarah E. Wallace, Program Chair Rachel Johnson, Treasurer Kimberly Eichhorn & William Hula, Local Arrangements Co-Chairs William Hula, NIDCD Research Symposium in Clinical Aphasiology (RSCA) Chair</p>	ADMIRAL
9:00-10:30 AM	<p>NIDCD Research Symposium in Clinical Aphasiology (RSCA): Keynote Lecture & Discussion “Ethnic disparities in stroke: Endemics, economics, epigenetics, and environmental factors” Dr. Bruce Ovbiagele <i>Professor of Neurology and Associate Dean at the University of California, San Francisco, Chief of Staff at the San Francisco VA Medical Center</i></p> <p><i>Moderator: William Hula</i> <u>Qualifies for DEI Content Area</u></p>	ADMIRAL
10:30-11:00 AM	<p>Break</p>	
11:00-11:50 PM	<p>NIDCD Research Symposium in Clinical Aphasiology (RSCA): Invited Speakers “Examining the relationship between stroke lesion size and aphasia severity at different stages of recovery in Black and White stroke survivors” <i>Victor You¹, Victoria Tilton-Bolowsky², Lisa Bunker³</i> ¹<i>Johns Hopkins University</i> ²<i>Teachers College</i> ³<i>Midwestern University</i></p> <p><i>Moderator: William Hula</i> <u>Qualifies for DEI Content Area</u></p>	ADMIRAL
11:50-12:10 PM	<p>RSCA Poster Blitz <i>Moderator: William Hula</i> Lunch Instructions</p>	ADMIRAL

12:10-12:30	Special Presentation	ADMIRAL
12:30-2:00 PM	<p>Large Group Lunch</p> <p>Junior Faculty Luncheon Gathering Coordinator: Mackenzie Fama</p> <p>NIDCD RSCA Fellows Luncheon (NIDCD RSCA Fellows with Dr. Bruce Ovbiagele) (<i>WATERFRONT location</i>)</p>	ADMIRAL
2:00-4:00 PM	<p>Platform Session 1 <i>Moderator: Jee Eun Sung</i></p> <p>2:00-2:30 PM “Semantic Feature Analysis treatment changes automatic lexical processing: Evidence from the visual world paradigm” <i>Michael Walsh Dickey^{1,2}, Alexander Swiderski², Alyssa Autenreith², Miranda Babiak², Kristen Nunn², Rachel Tessmer², Mary Nader², William Hula²</i> ¹<i>University of Pittsburgh</i> ²<i>VA Pittsburgh Healthcare System</i></p> <p>2:30-3:00 PM “Beyond accuracy: The role of inner speech and naming errors in evaluating treatment-based learning” <i>Mackenzie Fama¹, Haley Anderson¹, Madison Daggett¹, Erin Anne Cardman¹, Lora Lewis¹, Kate Bryan¹, Angelo Elmi¹, Leora Cherney²</i> ¹<i>The George Washington University</i> ²<i>Shirley Ryan AbilityLab</i></p> <p>3:00-3:30 PM “Investigating optimal dosage parameters using script-training as an intervention for post-stroke aphasia: A randomized clinical trial” <i>Laura Kinsey¹, Leora Cherney¹, Erin Blaze¹, Sarel Van Vuuren², Mary Kwasny³, Elizabeth Gray³</i> ¹<i>Shirley Ryan AbilityLab</i> ²<i>University of Colorado Boulder</i> ³<i>Northwestern University</i></p> <p>3:30-4:00 PM “Decoding semantic representations in aphasia after stroke” <i>Jerry Tang¹, Carly Millanski¹, Allison Chen¹, Lisa Wauters¹, Jordyn Anders¹, Shilpa Shamapant², Stephen Wilson³, Alexander Huth⁴, Maya Henry¹</i> ¹<i>University of Texas at Austin</i></p>	ADMIRAL

	² <i>Austin Speech Labs</i> ³ <i>University of Queensland</i> ⁴ <i>University of California, Berkeley</i>	
4:00-4:30 PM	Break	
4:30-6:00 PM	Poster Session #1 NIDCD Fellows	REFLECTIONS
6:00-7:00 PM	NIDCD Host Mentor Reception <i>Coordinator: William Hula</i>	Tupelo Honey Southern Kitchen

Thursday, May 28, 2026

7:00-8:30 AM	<p>Registration</p> <p>Large Group Breakfast</p> <p>NIDCD Mentorship Breakfast (WATERFRONT LOCATION)</p>	ADMIRAL
8:30-10:00 AM	<p>CAC Invited Keynote Address & Discussion ‘Doing’ matters: Personalized, meaningful activities in aphasia rehabilitation” Dr. Elizabeth Skidmore, PhD, OTR/L, FAOTA, FACRM Associate Dean for Research, Professor University of Pittsburgh</p> <p><i>Moderator: Jamie Azios</i></p>	ADMIRAL
10:00-10:30 AM	<p>Break</p>	
10:30-12:30 PM	<p>Platform Session 2: Audrey Holland Memorial Platform <i>Moderator: Megan Schliep</i></p> <p>10:30-11:00 AM “High density ecological momentary assessment of naming in adults with and without post-stroke aphasia” <i>Erin Meier¹, Veronica Fletcher¹, Skylar Jennings¹, Jack Hester^{2,3}, Ha Le³, Stephen Intille³</i> <i>¹Department of Communication Sciences and Disorders, Northeastern University</i> <i>²Bouvé College of Health Sciences, Northeastern University</i> <i>³Khoury College of Computer Sciences, Northeastern University</i></p> <p>11:00-11:30 AM “From vision to voice: Opportunities and challenges of using smart-camera apps as communication aids in aphasia therapy” <i>Anna Caute¹, Lelia Mirza¹, Bundy Mackintosh¹, Mark Allinson², Luiza Deaconescu², Reinhold Scherer³, Victoria Joffe¹</i> <i>¹School of Health and Social Care, University of Essex</i> <i>²North East London NHS Foundation Trust</i> <i>³School of Computer Science and Electronic Engineering, University of Essex</i></p>	ADMIRAL

	<p>11:30-12:00 PM “Patterns and predictors of change after conversation treatment for individuals with aphasia” <i>Gayle DeDe¹, Elizabeth Hoover², Yorghos Tripodis², ¹Temple University ²Boston University</i> <u>Qualifies for DEI Content Area</u></p> <p>12:00-12:30 PM “Lexical retrieval cascade treatment for bilinguals with semantic and logopenic primary progressive aphasia: Efficacy and predictors” <i>Wenfu Bao¹, Camille Wagner Rodriguez¹, Núria Montagut Colomer², Sonia-Karin Marqués Kiderle¹, Júlia Filella Mercè³, Estefanía García³, María Pinart³, Jan Christian Holst Chaires¹, Laura Augé Domenech⁴, Carlota Faixa Sol⁴, Sergi Borrego-Écija², Albert Lladó², Alberto Lleó³, Juan Forte³, Maya Henry¹, Raquel Sánchez-Valle², Miguel Ángel Santos Santos³, Stephanie Grasso¹</i> ¹The University of Texas at Austin ²Hospital Clínic de Barcelona ³Hospital de la Santa Creu i Sant Pau ⁴Escola Clínica de Neuropsicologia i Patologia del Llenguatge <u>Qualifies for DEI Content Area</u></p>	
12:30-1:00 PM	Announcements: The Tavistock Trust for Aphasia	ADMIRAL
1:00-2:30 PM	<p>Large Group Lunch</p> <p>M. Newhoff Luncheon <i>Chair: Chaleece Sandberg</i> (WATERFRONT LOCATION)</p>	ADMIRAL
2:30-4:00 PM	Poster Session #2	REFLECTIONS
4:00-4:30 PM	Break	
4:30-6:30 PM	<p>Platform Session 3 <i>Moderator: Gayle DeDe</i></p> <p>4:30-5:00 PM “Minimal detectable change and minimal clinically important difference for rate and articulatory errors in progressive apraxia of speech” <i>Rene Utianski¹, Joseph Duffy¹, Hugo Botha¹, Heather Clark¹, Jennifer Whitwell¹, Keith Josephs¹, Gabriela Meade¹</i></p>	ADMIRAL

	<p><i>¹Mayo Clinic</i></p> <p>5:00-5:30 PM “Predicting listener-adapted communication in older adults across cognitive ability” <i>Si On Yoon¹, Eun Jin Paek²</i> <i>¹New York University</i> <i>²University of Tennessee Health Science Center</i></p> <p>5:30-6:00 PM “Representation matters: AI-supported development of aphasia-friendly reading materials for Black Americans” <i>Warren Brown¹, Brittany Myburgh¹, Brandi Newkirk-Turner¹</i> <i>¹Jackson State University</i> <u>Qualifies for DEI Content Area</u></p> <p>6:00-6:30 PM “The influence of sleep quality on anomia treatment outcomes in post-stroke aphasia” <i>Emily Goldberg¹, William Hula², Alyssa Autenreith², Michael Walsh Dickey^{1,2}</i> <i>¹University of Pittsburgh</i> <i>²VA Pittsburgh Healthcare System</i></p>	
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Friday, May 29, 2026

7:00-8:15 AM	Registration Large Group Breakfast	ADMIRAL
8:15-8:30	Announcements	ADMIRAL
8:30-10:30 AM	<p>Platform Session 4 <i>Moderator: Margaret (Peggy) Blake</i></p> <p>8:30-9:00 AM “A multimodal examination of emotional expression and exchange in aphasia – Caregiving relationships.” <i>Brooke Boxrud¹, Claire Weseman¹, Stewart Shankman², Sameer Ashaie³</i> ¹<i>Think and Speak, Shirley Ryan AbilityLab</i> ²<i>Department of Psychiatry and Behavioral Sciences, Northwestern University</i> ³<i>Department of Communication Sciences and Disorders, Northwestern University</i></p> <p>9:00-9:30 AM “Centering emotional wellness after stroke: Preliminary data from an interdisciplinary investigation of cognitive-behavioral therapy informed rehabilitation” <i>Deena Schewn Blackett¹, Patricia Finetto², Julianne Laura², Stephanie Garner³, Kelly Rishe, Stephanie Cute, Blair Dellenbach, McTeague, Michelle L. Woodbudy</i> ¹<i>University of Central Florida</i> ²<i>University of Chicago</i> ³<i>Northwestern University</i></p> <p>9:30-10:00 AM “Electrophysiology of semantic prediction and integration in persons with aphasia” <i>Lydia Kallhoff¹, Brennan Payne², Julie Wambaugh²</i> ¹<i>Rocky Mountain University of Health Professions</i> ²<i>The University of Utah</i></p> <p>10:00-10:30 AM “Psychometric evaluation of the Expanded Transactional EXchanges in Texting for Aphasia (TEXT-A) rating scale” <i>Jaime B. Lee¹, Jamie Azios², Mary McMahon², Gerasimos Fergadiotis³</i> ¹<i>University of Utah</i> ²<i>University of Louisiana at Lafayette</i> ³<i>Portland State University</i></p>	ADMIRAL
10:30-11:00 AM	Break	

11:00-12:30 PM	Poster Session #3	REFLECTIONS
12:30-2:00 PM	Large Group Lunch Steering Committee & Local Arrangements Meeting <i>(WATERFRONT LOCATION)</i>	ADMIRAL
2:00-3:00 PM	Roundtables	ADMIRAL & WATERFRONT
3:00-3:30 PM	Break	
3:30-5:30 PM	Platform Session 5 <i>Moderator: Warren Brown</i> 3:30-4:00 PM “Linguistic effects in reading aloud relate to silent reading comprehension accuracy in post-stroke aphasia” <i>Candace van der Stelt¹, Sarah E. Wallace¹, Michael Walsh Dickey¹, Kimberly Smith², Elizabeth Brookshire Madden³</i> <i>¹University of Pittsburgh</i> <i>²University of South Alabama</i> <i>³Florida State University</i> 4:00-4:30 PM “The appraised impact of psychological factors on communicative participation after stroke” <i>Rebecca Hunting Pompon¹, Patrycja Puzio¹, Kristen Palmer¹, Cassandra O’Meara², Carolyn Baylor²</i> <i>¹University of Delaware</i> <i>²University of Washington</i> 4:30-5:00 PM “Diagnosis of agrammatism in post-stroke aphasia: A scoping review and data-based criteria” <i>Yasmeen Faroqi-Shah¹, Loubna El Ouardi²</i> <i>¹University of Maryland</i> <i>²Faculty of Educational Sciences, Mohammed V University, Rabat, Morocco</i> 5:00-5:30 PM “Perceptions of satisfaction and affordability of care: Racial differences among people with aphasia.” <i>Charles Ellis¹, Molly Jacobs¹</i> <i>¹University of Florida</i> <u>Qualifies for DEI Content Area</u>	ADMIRAL
5:30-6:00 PM	Announcements	ADMIRAL
7:00-10:00 PM	Closing Reception	REFLECTIONS

Poster Session 1: NIDCD Research Symposium in Clinical Aphasiology
Wednesday, May 27, 2026

1. “ ‘They deserve to have the connection’: Staff perspectives on adapting peer befriending for people with aphasia to the nursing home setting”
Maria Mengis¹, Ryan Nelson¹, Natalie Douglas¹, Jamie Azios¹
¹University of Louisiana at Lafayette
2. “A time-efficient naming assessment for Korean speakers with aphasia using the Rapid Naming Test”
Soeun Kim¹, Yae Rin Yoo¹, Jee Eun Sung¹, Boon Lead Tee², Maria Luisa Gorno Tempini²
¹Ewha Womans University
²University of California, San Francisco
Qualifies for DEI Content Area
3. “What do self-ratings measure? Evidence for domain-specific metacognitive differences between people with aphasia and non-brain injured individuals when estimating conversational participation”
Sarah Arnett¹, Jennifer Mozeiko¹
¹University of Connecticut
4. “Applying the patient-centered core impact sets framework to aphasia: A qualitative meta-synthesis”
Madeline Dunne¹, Kim Irby², Maura Silverman², Jacqueline Hinckley³, Swathi Kiran¹
¹Boston University - Center for Brain Recovery
²National Aphasia Association
³Nova Southeastern University
5. “Supporting all idiomas: A scoping review on language mixing and translanguaging after stroke”
Alexandra Durfee¹, Kylie Houston¹
¹Towson University
Qualifies for DEI Content Area
6. “How long pauses affect workers’ processing of requests from a customer with aphasia”
Jihyun Hwang¹, Jennifer Mack¹, Matthew Walenski²
¹University of Massachusetts Amherst
²East Carolina University
7. “Cross-cultural relevance of verbal fluency in aphasia: Comparison of understudied South Asian languages and English”
Qing Zhao¹, Sunila John², Javad Anjum³, Manaswita Dutta⁴, Impana Janardhan⁵, Gurujegan Murugesan⁶, Abjjeet Patra⁷, Vineetha Sara Philip⁸, Arpita Bose⁹
¹University of Massachusetts Amherst
²Manipal Academy of Higher Education
³University of Georgia
⁴Portland State University
⁵S. R. Chandrasekhar Institute of Speech and Hearing
⁶Indian Institute of Technology Jodhpur
⁷Manchester Metropolitan University
⁸National Institute of Speech and Hearing
⁹University of Reading
8. “Connected speech as a sensitive measure of latent language impairment post-stroke”
Hayley Olson¹, Nagesh Adluru¹, Jana Jones¹, Dace Almane¹, Bruce Hermann¹, Vivek Prabhakaran¹, Veena Nair¹, Haley Dresang¹
¹University of Wisconsin-Madison

9. "Development of the Japanese Auditory-Perceptual Rating of Connected Speech in Aphasia"
Erika Parisien¹, Marianne Casillo², Kiiya Shibata³, Kazuki Sekine⁴, Stephen Wilson⁵, Gerasimos Fergadiotis¹
¹Portland State University
²VA Portland Healthcare System
³Vanderbilt University
⁴Waseda University
⁵University of Queensland
Qualifies for DEI Content Area
10. "Hippocampal volume as a predictor of associative memory and language performance in aphasia"
Anna Serrichio¹, Maria Varkanitsa², Swathi Kiran¹
¹Boston University - Center for Brain Recovery
²Boston University
11. "Enhancing diversity in Alzheimer's Disease and related dementias research using national, community-engaged recruitment"
Olivia N. Dallas¹, Faith Stagge¹, Alyssa Lanzi¹
¹University of Delaware
12. "An exploratory case series on inner speech in Spanish-English bilingual aphasia"
Charlie Kaltentbach¹, Emily Pradhan¹, Sydney Scher¹, Charlotte Hagerty¹, Cynthia Core¹, Mackenzie Fama¹
¹The George Washington University
Qualifies for DEI Content Area
13. " 'Every time I try to get a word out, they try to fix it': Factors that increase and decrease communication confidence in aphasia from the viewpoint of people with aphasia and their partners"
Ishita Kapoor¹, Marion Leaman²
¹University of Kansas
²University of Kansas Medical Center
14. "The Akan Aphasia Language Test (AALT)"
Abena Asiedua Owusu Antwi¹, Janet Webster¹, Christos Salis¹, Dörte de Kok², Frank Tsiwah², Roel Jonkers²
¹School of Education, Communication and Language Sciences, Newcastle University
²Center for Language and Cognition, Research School for Behavioral and Cognitive Neurosciences
15. "Communication does not exist in a verbal vacuum: Examining multimodal communication changes in aphasia group treatment"
Amelia McLain¹, Suma Devanga¹, Mili Mathew²
¹Rush University
²Molloy University
16. "An exploration of the therapeutic effects of gratitude journaling on people with aphasia"
Katherine Menzie¹, Jessica Obermeyer¹
¹The University of North Carolina at Greensboro
17. "Evaluating the cognate effect in novel word learning in a trilingual person with aphasia"
Andrea Escoté¹, Brigitte Ribeiro¹, Alejandro Villaneva², Claudia Peñaloza¹,
¹Universitat de Barcelona

²*Hospital de Bellvitge*

18. “Beyond the treatment room: How SDOH affects engagement and outcomes in group-collaborative referencing intervention”

Eleanor Kraichely¹, Suma Devanga¹

¹*Rush University*

Qualifies for DEI Content Area

Poster Session 2: Thursday, May 28, 2026

1. "Evaluating the PARTNeR program's impact on clinician knowledge, confidence, and aphasia service delivery within the VA"
Miranda Babiak¹, Nan Musson², Christine Matthews¹, Joanne Yee³, William Hula¹
¹VA Pittsburgh Healthcare System
²Veterans Affairs Healthcare System
³Madison VA Hospital
2. "Predicting naming variability in post-stroke aphasia from distributed brain damage"
Seyed Saeed Ahmadiak¹, Julius Fridriksson¹, Leonardo Bonilha¹, Chris Rorden¹, Sigfus Kristinsson¹
¹University of South Carolina
3. "Life participation in post-stroke aphasia: Associations with depressive symptoms and monologic discourse performance"
Christie Carroll Duhigg¹, Rick Arenas¹, Yina Quique¹, Jessica Richardson¹
¹University of New Mexico
4. "Longitudinal effects of multiple treatment bouts on naming accuracy in post-stroke aphasia"
Sophia Coolson¹, Roger Newman-Norlund¹, Julius Fridriksson¹, Chris Rorden¹, Sigfus Kristinsson¹
¹University of South Carolina
5. "Determining the reliability of a tool to support goal setting and outcome measurement for people with aphasia post-stroke"
Elena Donoso Brown¹, Sarah E. Wallace², Maggie Brown¹, Abigail Henderson²
¹Duquesne University
²University of Pittsburgh
6. "Leveraging artificial intelligence to improve semantic memory assessments for clinical aphasiology"
Haley Dresang¹, Anna Chrabaszcz², Chase Lahner³, Haley Olson¹, Anna Wang¹, Geoffrey Lizar², Cole Caudle², Xiang Lorraine Li³, Tessa Warren², Michael Walsh Dickey⁴
¹University of Wisconsin-Madison
²Department of Psychology, University of Pittsburgh
³Department of Computer Science, University of Pittsburgh
⁴Department of Communication Disorders and Sciences, University of Pittsburgh
7. "Development of an aphasia-friendly AI chatbot"
Madeline Dunne¹, Kalli Miller¹, Asad Malik¹, Anna Serrichio¹, Swathi Kiran¹
¹Boston University
Qualifies for DEI Content Area
8. "The contribution of verb-argument network integrity to sentence production success in post-stroke aphasia"
Katharine Aveni¹, Yi Wei², Yasmeen Farooqi-Shah²
¹Northwestern University
²University of Maryland
9. "Presence of aphasia associates with higher self-reported depression scores, even in mildest aphasia"
Deborah Levy¹, Kent Meinert², Davida Fromm³, Brian MacWhinney³, Brielle Stark¹
¹Indiana University Bloomington

²University of Queensland
³Carnegie Mellon University

10. "A preliminary exploration of cognitive interviewing ability in mixed-methods aphasia research"
Patrycja Puzio¹, Rebecca Hunting Pompon¹, Kristen Palmer¹, Cassandra O'Meara², Carolyn Baylor²
¹University of Delaware
²University of Washington

11. "Methods for assessing and treating severe aphasia: A state-of-the-art scoping review"
Chaleece Sandberg¹, Laura Murray², Sarah E. Wallace³, Jamie Mayer⁴, Janet Patterson⁵, Manaswita Dutta⁶, Chitrali Mamlekar⁷, Elizabeth Madden⁸, Elizabeth Sterner⁴, Mary Purdy⁹
¹Pennsylvania State University
²Western University
³University of Pittsburgh
⁴Northern Illinois University
⁵VA Northern California Health Care System
⁶Portland State University
⁷Misericordia University
⁸Florida State University
⁹Southern Connecticut State University

12. "Assessment of psychosocial wellbeing in aphasia: Preliminary data from a scoping review"
JoAnn Silkes¹, Leora Cherney², Jessica Galgano³, Rebecca Hunting Pompon⁴, Adam Jacks⁵, Jacqueline Laures-Gore⁶, Jaime Lee⁷, Jodi Morgan⁸, Deena Schwen Blackett⁹
¹San Diego State University
²Shirley Ryan AbilityLab
³Open Lines Speech and Communication
⁴University of Delaware
⁵University of North Carolina
⁶Georgia State University
⁷University of Utah
⁸Brooks Aphasia Center
⁹University of Central Florida

13. "Reading narratives with text-to-speech technology: How do word length and word frequency affect the eye movements of people with aphasia?"
Briana Patterson¹, Candace van der Stelt², Kelly Knollman-Porter³, Michael Walsh Dickey², Tessa Warren², Karen Hux⁴, Sarah E. Wallace²
¹UPMC Presbyterian Hospital
²University of Pittsburgh
³Miami University
⁴Quality Living, Inc

14. "Eye gaze predicts depression status in people with aphasia: Preliminary analysis"
Claire Weseman¹, Brooke Boxrud¹, Leora Cherney¹, Stewart Shankman², Sameer Ashaie²
¹Think and Speak, Shirley Ryan AbilityLab
²Northwestern University

15. "Understanding communication confidence in aphasia through personality"
Brooke Boxrud¹, Claire Weseman¹, Leora Cherney¹, Stewart Shankman², Sameer Ashaie²
¹Think and Speak, Shirley Ryan AbilityLab
²Northwestern University

16. "Silent struggles: Mental health consequences of aphasia among Black Americans
Warren Brown¹, Charles Ellis², Jamie Azios³
¹*Jackson State University*
²*University of Florida*
³*University of Louisiana at Lafayette*
17. "Automated scoring of story retelling performance in people with aphasia using large language models"
Yae Rin Yoo¹, Yoonseob Lim², Jee Eun Sung¹
¹*Ewha Womans University*
²*Korea Institute of Science and Technology*
Qualifies for DEI Content Area
18. "Toward person-centered care in acute care hospital settings: SLP survey results"
Melinda Corwin¹, Katarina Haley²
¹*Texas Tech University Health Sciences Center*
²*The University of North Carolina at Chapel Hill*
19. "Severity moderated effects of prefrontal tDCS on sentence comprehension and executive control in aphasia"
Hannah Rembrandt¹, Louisa Suting¹, Ellyn Riley¹
¹*Syracuse University*
20. "Are complex words harder to relearn? Examining the effects of word complexity in anomia intervention via bayesian analysis
Mara Goodman¹, Jeffery Starns², William Hula³, William S. Evans¹
¹*University of Pittsburgh*
²*University of Massachusetts Amherst*
³*VA Pittsburgh Healthcare System*
21. "Working with couples impacted by aphasia: Speech-language pathologists' general perceptions and response to video vignettes of relationship-centered communication partner training"
Tyson Harmon¹, Jannelyse Alred², Grace Eliason¹, Shawn Nissen¹, Jonathan Sandberg¹, Kathryn-Anne Pertab³, Hannah Wendel Griffey¹, William S. Evans⁴
¹*Brigham Young University*
²*Alpine School District*
³*Intermountain Health*
⁴*University of Pittsburgh*
22. "Supporting care through conversation: Evidence for communication-based dementia caregiver groups"
Kali Holloway¹, Olivia Dallas¹, Alyssa Lanzi¹
¹*University of Delaware*
23. "Lexical characteristics usefully predict confrontation naming item difficulty"
William Hula¹, Charles Benett¹, Alexander Swiderski¹, Stacey Steel², Cheralyn Ranjan³, Hannele Nicholson⁴, Miranda Babiak¹, Gerasimos Fergadiotis²
¹*VA Pittsburgh Healthcare System*
²*Portland State University*
³*Veterans Health Foundation*
⁴*VA Minneapolis Healthcare System*

24. "Network level plasticity in post stroke language recovery: Longitudinal shifts in verbal fluency activation patterns"
Alexandar Remsik¹, Jon Wieser¹, Hayley Olson¹, Nagesh Adluru¹, Haley Dresang¹, Vivek Prabhakaran¹, Veena Nair¹
¹*University of Wisconsin Madison*
25. "Preliminary feasibility data of SLP-administered behavioral activation in the context of an intensive comprehensive aphasia program"
Deena Schwen Blackett¹, Nadia Bossemeyer Biernacki¹, Nicole Hernandez, Lauren Bislick
¹*University of Central Florida*
26. "Effects of visual and auditory attentional cues on lexical access in aphasia"
Christina Sen¹, JoAnn Silkes¹
¹*San Diego State University*
27. "What goes unnoticed: Standardized screening reveals underrecognized cognitive-linguistic impairment in acute stroke"
Joseph Sheridan¹, Taylor Philips¹, Kelly Sloane¹, Leslie Vnenchak¹
¹*University of Pennsylvania*
28. "Differential associations of early- and late-phase [18F]Florbetaben PET with semantic-phonemic discrepancy by braak stages in amnesic mild cognitive impairment"
Junyoung Shin¹, Seo Young Kang¹, Mijung Park¹, Jee Hyang Jeong¹, Jee Eun Sung¹
¹*Ewha Womans University*
Qualifies for DEI Content Area
29. "Semantic priming to improve comprehension and expression of sentences (SPICES): Preliminary efficacy evidence"
Rachel Tessmer¹, Kristen Nunn¹, James Schumacher¹, Jennifer Golovin², Ju Yeon (Julia) Park¹, Christine Matthews¹, William Hula¹, Michael Walsh Dickey^{1,3}
¹*VA Pittsburgh Healthcare System*
²*Veterans Health Foundation of Pittsburgh*
³*University of Pittsburgh*
30. "Towards a quantitative protocol: Profiling spontaneous speech in rTMS-based aphasia rehabilitation"
Natalie Ermakova¹, Yulia Nikolaeva², Olga Buivolova¹
¹*Center for Language and Brain at HSE University*
²*Lomonosov Moscow State University*
31. "Cross-linguistic differences in semantic and phonemic verbal fluency in mild cognitive impairment"
Jee Eun Sung¹, Junyoung Shin¹, Jee Hyang Jeong¹, Shalom K. Henderson², Swathi Kiran², Andrea Slachevsky³, Adolfo M. Garcia³
¹*Ewha Womans University*
²*Boston University*
³*Universidad de San Andrés*

Poster Session 3: Friday, May 29, 2026

1. “Longitudinal predictors of cognitive impairment using connected speech”
Davida Fromm¹, Brian MacWhinney¹, Ziyang Wang², Zinfei Cen¹, Jin Yu Kim³, Jack Shen¹, Joel Greenhouse¹
¹Carnegie Mellon University
²Duke University
³LG CNS
2. “Investigating potential relationships between monologic discourse and conversation in people with aphasia”
Brent Archer¹, Marion Leaman², Eleanor Gulick³, Mary Oddo¹
¹Bowling Green State University
²University of Kansas Medical Center
³University of Wyoming
3. “Exploring cross-cultural differences in speech-language pathology practices for cognitive-communication disorders: A comparison of U.S. and India”
Olivia Dallas¹, Aarushi Soni², Gagan Bajaj², Alyssa Lanzi¹
¹University of Delaware
²Kasturba Medical College State University
4. “Test-retest reliability of fNIRS network measures in people with aphasia”
Victoria Deidrichs¹, Leora Cherney², Jessica Mooney¹
¹Michigan State University
²Shirley Ryan AbilityLab
5. “Parsimony without loss: Simplified IRT-MPT models preserve concurrent validity”
Gerasimos Fergadiotis¹, Marianne Casilio², Mikala Fleegle², Stacey Steel¹, William Hula³
¹Portland State University
²VA Portland Healthcare System
³VA Pittsburgh Healthcare System
6. “Exploring links between intrinsic motivation, theoretically-related motivational variables, and treatment outcomes in adaptive vs. control anomia treatments”
Alyssa Kelly¹, Mara Goodman¹, Kristen Nunn², William S. Evans¹
¹University of Pittsburgh
²VA Pittsburgh Healthcare System
7. Assessing discourse changes with core lexicon and content units following tDCS treatment in chronic post-stroke aphasia
Becky Lammers¹, Jacqueline Melton¹, Hana Kim², Myra J. Sydnor¹, Jamie L. Murter¹, Micah A. Johnson³, Rajani Sebastian¹
¹Johns Hopkins University School of Medicine Department of Physical Medicine and Rehabilitation
²University of South Florida
³Johns Hopkins University Bloomberg School of Public Health
8. “Changes in conversation after Attentive Reading with Constrained Summarization-Written treatment in people with mild aphasia”
Jessica Obermeyer¹, Sena Crutchley²
¹The University of North Carolina at Greensboro
²Authoracare collective

9. "Supporting communication during patient reported outcome measure completion: Examining adaptation strategies for people with aphasia"
Catherine Off¹, Victoria Scharp², Jenna Griffin-Musick¹, Sarah Conkle¹, Danielle Fahey³
¹*University of Montana*
²*Idaho State University*
³*University of Alabama*
10. "Core lexicon analysis of a storytelling task in Korean speakers with mild cognitive impairment and Alzheimer's disease"
Jimin Park¹, Soeun Kim¹, Miryu Yoon¹, Jee Hyang Jeong¹, Jee Eung Sung¹
¹*Ewha Womans University*
Qualifies for DEI Content Area
11. "Bridging disciplines in AI for aphasia research: A network analysis of publication abstracts across CS and Non-CS Venues"
Mengyang Qiu¹, Siena Sun², Sara NassrElgrawi³
¹*Saint Elizabeth University*
12. "fMRI outcomes of melodic intonation therapy for aphasia: A systematic review"
Anastasia Raymer¹, Jessica Gebert¹, Rachel Johnson¹
¹*Old Dominion University*
Qualifies for DEI Content Area
13. "Effects of effortful and errorless drill-based anomia treatments on people with concomitant aphasia + apraxia of speech"
Melissa Rohm¹, Candace van der Stelt¹, William S. Evans¹
¹*University of Pittsburgh*
14. "Provider recognition of cognitive impairment after stroke"
Lily Shangloo¹, Forrest Lin¹, Kevin Placide¹, Taylor Phillips¹, Joseph Sheridan¹, Leslie Vnenchak¹, Kelly Sloane¹
¹*University of Pennsylvania*
15. "How effectively are health care providers communicating with their patients with aphasia? Let's ask the patient"
Catherine Torrington Eaton¹, Ellen Shutt², Angela Kennedy³, Renée Lastrapes¹, Melinda Corwin³
¹*The University of Texas San Antonio Health Science Center*
²*Abilene Christian University*
³*Texas Tech University Health Sciences Center*
16. "A scoping review on aphasia and technology: Exploring mechanisms enhancing quality of life"
Grace Terry¹, Cassandra Wilson¹, Gillian Anderson², Stacy Harnish¹
¹*Ohio State University*
²*Georgia State University*
17. "Reliability and validity of PROMIS sleep banks for use in people with chronic post-stroke aphasia"
Hannah Fleytekh¹, Emily Goldberg¹, William Hula², Elyn Riley³, Daniel Buysse¹, Michael Walsh Dickey^{1,2}
¹*University of Pittsburgh*
²*VA Pittsburgh Healthcare System*
³*Syracuse University*

18. "Acceptability and feasibility of Tele-SPICES: A telehealth adaptation of semantic priming to improve comprehension and expression of sentences treatment"
Kristen Nunn¹, James Schumacher¹, Rachel Tessmer¹, Rebecca Ruffing¹, Ronda Winas-Mitrik¹
¹*VA Pittsburgh Healthcare System*
19. "The Eye-movement Behaviors of People with Aphasia and Neurotypical Adults when Reading Passages at Four Flesch-Kincaid Grade Levels"
Elise Bossenbroek¹, Candace van der Stelt², Karen Hux³, Sarah E. Wallace², Kelly Knollman-Porter¹
¹*Miami University*
²*University of Pittsburgh*
³*Quality Living, Inc*
20. "Acquired reading deficits in aphasia: Stakeholder perspectives and implications for clinical practice"
Sein (Sally) Min¹, Jiyeon Lee¹
¹*Purdue University*
21. "Cueing into Cognition: Exploring Facilitative Word-Finding Strategies for People with Mild Neurocognitive Disorder"
Anna Saylor¹, Kimberly D. Mueller², Olivia N. Dallas¹, Alyssa Lanzi¹
¹*University of Delaware*
²*University of Wisconsin-Madison*
22. "Quality over quantity? Investigating the impact of conversational content during real-world communication on quality of life for people with aphasia"
Kaila Cote¹, Jennifer Mozeiko¹
¹*University of Connecticut*
23. "Utilization of Emotionally-Congruent Cues during Sentence Comprehension Differs among Primary Progressive Aphasia Variants"
Melissa Stockbridge, Mathew Chaves, Marco Lambert, Lindsey Kelly, Isidora Diaz-Carr, Voss Neal, Argye Hillis
¹*Department of Neurology, Cerebrovascular Division, Johns Hopkins University School of Medicine*
²*Department of Neuroscience, Krieger School of Arts and Sciences, Johns Hopkins University*
24. " 'I can do more communication myself': Perspectives of people with aphasia about their experiences with ECoLoGiC Treatment"
Marion Leaman¹, Abimbola M. Fagbemi², Jamie Azios³
¹*University of Kansas Medical Center*
²*University of Kansas*
³*University of Louisiana at Lafayette*
25. "Rethinking discourse assessment: Clinician perspectives on AI and VR as support tools"
Hee Tae Jung¹, Sampada Bhatnagar¹, Hanzla Javaid¹, Eun Jin Paek², Mahmood Jasmin³
¹*Indiana University*
²*University of Tennessee Health Science Center*
³*Louisiana State University*
26. "Orthographic cueing in aphasia therapy: For whom and why?"
Natalie Fretag¹, Courtney Jewell¹, Stacy Harnish¹

¹*The Ohio State University*

27. “Automated macrolinguistic discourse analysis for transdiagnostic detection of language impairment”
Sharon Wang¹, Seung-hee Lee¹, Maria Varkanista¹, Swathi Kiran¹
¹*Boston University*
28. [WITHDRAWN] “Linking primary progressive aphasia instruments to the ICF: What do we measure, and what do we miss?”
Olamide Williams¹, Elin Karlsson¹, Laura Murray¹, Emily Rogalski², Angela Roberts¹
¹*Western University*
²*The University of Chicago*
29. “Physical activity and memory in healthy older adults”
Mina Karami¹
¹*University of South Carolina*
Qualifies for DEI Content Area
30. “Fatigue and testing effects on temporal and lexical activation processes supporting picture naming in aphasia”
Robert Wiley¹, LeeAnn McDowall¹, Jessica Obermeyer¹, Nadine Martin², Julie Schlesinger²
¹*University of North Carolina at Greensboro*
²*Temple University*
31. “Variety and frequency of Nonmainstream American English features in people with aphasia”
Soomin Kim¹, Adam Jacks¹, Katarina Haley¹
¹*University of North Carolina at Chapel Hill*
Qualifies for DEI Content Area

Roundtable Sessions: Friday, May 29, 2026

Instructions: Attendees register for 1 roundtable (15 min talk, 45 min discussion). Authors should not sign up for their own roundtable.

1. “Expanding horizons: How qualitative enquiry paradigms can enhance aphasia research”
Brent Archer¹, Jamie Azios²
¹Bowling Green State University
²University of Louisiana at Lafayette
Qualifies for DEI Content Area
2. “Exploring the implementation of mechanisms to increase participation for people with aphasia in rehabilitation through interprofessional practice”
Elena Donoso Brown¹, Sarah E. Wallace²
¹Duquesne University
²University of Pittsburgh
3. “Conversation after right hemisphere brain damage: Insights from speech function analysis”
Christa Akers¹
¹Kean University
4. “Implementing telehealth community aphasia groups: Lessons for translation into clinical practice”
Jenna Griffin-Musick¹, Catherine Off¹, Victoria Scharp², Sarah Conkle¹
¹University of Montana
²Idaho State University
5. “Transitional care in aphasia rehabilitation: Evidence, gaps and future directions”
Carla Hendricks¹, Liam Keefe¹, Janet Prvu Bettger², Leora Cherney³
¹Spaulding Rehabilitation Hospital
²University of North Carolina-Chapel Hill
³Shirley Ryan AbilityLab
6. “Aligning aphasia neuroimaging research with the needs and goals of clinicians”
Jeffrey Johnson¹, Alexandar Swiderski¹
¹VA Pittsburgh Healthcare System
7. “Conversation-based aphasia group treatment: Historical foundations, contemporary, evidence, and future directions”
Chrisa Kravetz¹, Jamie Azios², Sarah E. Wallace¹
¹University of Pittsburgh
²University of Louisiana at Lafayette
8. “Challenges and resilience in aphasia research: Perspectives from Hispanic/Latino researchers in the US”
Yina Quique¹, Stephanie Grasso², Jose Centeno³, María L. Muñoz⁴
¹University of New Mexico
²University of Texas at Austin
³Rutgers University
⁴University of Redlands
Qualifies for DEI Content Area
9. “Revisiting AphasiaBank Grand Rounds: Aligning clinical case-based learning with ICF, life

participation, and individualized aphasia profiles”

Brielle Stark¹, Davida Fromm², Brian MacWhinney²

¹Indiana University

²Carnegie Mellon University

10. “Aphasia taxonomy and linguistic exceptionalism in the Information Age: Shifting cultural perspectives”

Melissa Stockbridge¹, Erin Meier², Manuel Marte¹

¹Department of Neurology, Cerebrovascular Division, Johns Hopkins University School of Medicine

²Northeastern University

11. “Communication ramps to cultural institutions: Identifying barriers and facilitators to participation for adults with aphasia”

Amy Vogel-Eyny¹, Bernadin Gagnon², E. Susan Duncan³, Elizabeth Galletta⁴, Mira Goral, Mara Steinberg Lowe⁶

¹CUNY Hunter College

²Teachers College, Columbia University

³The CUNY Graduate Center

⁴NYU Langone Health

⁵Lehman College, CUNY

⁶CUNY Queens College

12. “When experts disagree: Building transparent AI treatment logic for aphasia rehabilitation”

Hyunsoo Yoo¹

¹Baylor University

13. “Collaborative approach to selecting interventions and targeted modalities for aphasia rehabilitation”

Angela Ziegler¹, Amy Engelhoven², Lauren Bislick¹

¹University of Central Florida

²Western Kentucky University

14. “An appetite for aphasia: A community outreach program”

Lynsey Keator¹, Lauren Hammond²

¹Thomas Jefferson University

²University of South Carolina

15. “A prompt bank website with ethics and bias assessment for using GenAI in aphasia management”

Dallin J. Bailey¹, Gary Robinaugh², Hyejin Park³, Parisa Osfoori⁴, Javad Anjum⁵, Chitrali Mamlekar⁶, Sarah E. Wallace⁷

¹Brigham Young University

²University of Northern Colorado

³University of Mississippi

⁴Pennsylvania State University

⁵University of Georgia

⁶Misericordia University

⁷University of Pittsburgh

16. “Common ground as a unifying factor of communicative success in aphasia”

Marianne Casillo¹, Hannah Kaiser¹, Ilyssa Kosova¹, Stacey Steel¹, Gerasimos Fergatiotis¹

¹Portland State University