

**55th Clinical Aphasiology
Conference
Pittsburgh, PA, USA
May 26th-29th, 2026**



Updated April 1, 2026

Conference Chair: Katarina Haley

Program Chair: Sarah E. Wallace

Program Committee: Jamie Azios, Margaret Blake, Warren Brown, Anna Caute, Gayle DeDe, Sigfus Kristinsson, Jacquie Kurland, Alyssa Lanzi, Megan Schliep, Jee Eun Sung

Treasurer: Rachel Johnson

Publications Editor: Catherine Off

Website Maintenance: Melissa Stockbridge

CEU Coordinator: Christa Akers

Local Arrangements Co-Chairs: Kimberly Eichhorn & William Hula

Technical Coordinator: Honey Isabel Hubbard

CAC MARILYN NEWHOFF MENTORSHIP PROGRAM

Chaleece Sandberg, Chair

Senior Mentors: Coming Soon!

Junior Mentors: Coming Soon!

RSCA PROGRAM

Will Hula, Chair

Committee: Sharon Antonucci, Mackenzie Fama, Stacy Harnish,

Chaleece Sandberg, Rajani Sebastian

SPECIAL ACKNOWLEDGEMENTS

Funding for the Research Symposium and Student Fellows was provided by a grant from the National Institute on Deafness and Other Communication Disorders.

ASHA CONTINUING EDUCATION UNITS

The conference is available for up to 2.0 ASHA CEUs.

Content Area 2 sessions are available for up to TBD ASHA CEUs

(Advanced level: Professional area)



Schedule at a Glance

Tuesday May 26

Registration 5-7 pm

Opening Reception 7-9 pm

Wednesday May 27

Breakfast 7-8:15

Conference Learning Activities 8:15-12:30

Group Lunch 12:30-2 (Junior Faculty Lunch & NIDCD Fellows Lunch)

Conference Learning Activities 2-6

NIDCD Host Mentor Reception 6-7 (by invitation)

Thursday May 28

Breakfast 7-8:30 (NIDCD Fellows Breakfast)

Conference Learning Activities 8:30-1

Group Lunch 1-2:30 (Newhoff Luncheon)

Conference Learning Activities 2:30-6:30

Friday May 29

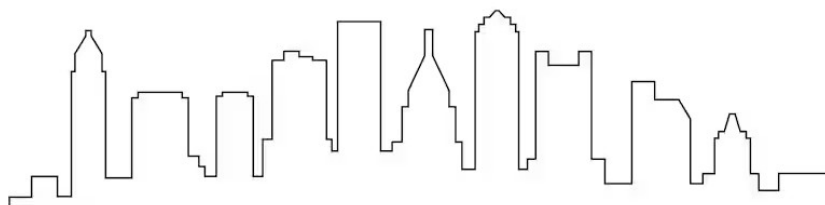
Breakfast 7-8:15

Conference Learning Activities 8:15-12:30

Group Lunch 12:30-2 (Steering Committee Meeting)

Conference Learning Activities 2-6

Closing Reception 7-10



Tuesday May 26, 2026

5:00-7:00 PM	Registration	ADMIRAL FOYER
7:00-9:00 PM	Opening Reception	REFLECTIONS & WATERFRONT

Wednesday, May 27, 2026

7:00-8:15 AM	<p>Registration</p> <p>Large Group Breakfast</p>	ADMIRAL
8:15-9:00 AM	<p>Opening Remarks Katarina Haley, Conference Chair Sarah E. Wallace, Program Chair Rachel Johnson, Treasurer Kimberly Eichhorn & William Hula, Local Arrangements Co-Chairs William Hula, NIDCD Research Symposium in Clinical Aphasiology (RSCA) Chair</p>	ADMIRAL
9:00-10:30 AM	<p>NIDCD Research Symposium in Clinical Aphasiology (RSCA): Keynote Lecture & Discussion “Ethnic disparities in stroke: Endemics, economics, epigenetics, and environmental factors” <i>Dr. Bruce Ovbiagele</i> <i>Professor of Neurology and Associate Dean at the University of California, San Francisco, Chief of Staff at the San Francisco VA Medical Center</i></p> <p><i>Moderator: William Hula</i></p>	ADMIRAL
10:30-11:00 AM	<p>Break</p>	
11:00-11:50 PM	<p>NIDCD Research Symposium in Clinical Aphasiology (RSCA): Invited Speakers “Examining the relationship between stroke lesion size and aphasia severity at different stages of recovery in Black and White stroke survivors” <i>Victor You¹, Victoria Tilton-Bolowsky², Lisa Bunker³</i> ¹<i>Johns Hopkins University</i> ²<i>Teachers College</i> ³<i>Midwestern University</i></p> <p><i>Moderator: William Hula</i></p>	ADMIRAL
11:50-12:10 PM	<p>RSCA Poster Blitz <i>Moderator: William Hula</i> Lunch Instructions</p>	ADMIRAL
12:10-12:30	<p>Special Presentation</p>	ADMIRAL

<p>12:30-2:00 PM</p>	<p>Large Group Lunch</p> <p>Junior Faculty Luncheon Gathering Coordinator: Mackenzie Fama</p> <p>NIDCD RSCA Fellows Luncheon (NIDCD RSCA Fellows with Dr. Bruce Ovbiagele) (<i>WATERFRONT location</i>)</p>	<p>ADMIRAL</p>
<p>2:00-4:00 PM</p>	<p>Platform Session 1 <i>Moderator: Jee Eun Sung</i></p> <p>2:00-2:30 PM “Semantic Feature Analysis treatment changes automatic lexical processing: Evidence from the visual world paradigm” <i>Michael Walsh Dickey^{1,2}, Alexander Swiderski², Alyssa Autenreith², Miranda Babiak², Kristen Nunn², Rachel Tessmer², Mary Nader², William Hula²</i> <i>¹University of Pittsburgh</i> <i>²VA Pittsburgh Healthcare System</i></p> <p>2:30-3:00 PM “Beyond accuracy: The role of inner speech and naming errors in evaluating treatment-based learning” <i>Mackenzie Fama¹, Haley Anderson¹, Madison Daggett¹, Erin Anne Cardman¹, Lora Lewis¹, Kate Bryan¹, Angelo Elmi¹, Leora Cherney²</i> <i>¹The George Washington University</i> <i>²Shirley Ryan AbilityLab</i></p> <p>3:00-3:30 PM “Investigating optimal dosage parameters using script-training as an intervention for post-stroke aphasia: A randomized clinical trial” <i>Laura Kinsey¹, Leora Cherney¹, Erin Blaze¹, Sarel Van Vuuren², Mary Kwasny³, Elizabeth Gray³</i> <i>¹Shirley Ryan AbilityLab</i> <i>²University of Colorado Boulder</i> <i>³Northwestern University</i></p> <p>3:30-4:00 PM “Decoding semantic representations in aphasia after stroke” <i>Jerry Tang¹, Carly Millanski¹, Allison Chen¹, Lisa Wauters¹, Jordyn Anders¹, Shilpa Shamapant², Stephen Wilson³, Alexander Huth⁴, Maya Henry¹</i> <i>¹University of Texas at Austin</i> <i>²Austin Speech Labs</i></p>	<p>ADMIRAL</p>

	³ <i>University of Queensland</i> ⁴ <i>University of California, Berkeley</i>	
4:00-4:30 PM	Break	
4:30-6:00 PM	Poster Session #1 NIDCD Fellows	REFLECTIONS
6:00-7:00 PM	NIDCD Host Mentor Reception <i>Coordinator: William Hula</i>	Tupelo Honey Southern Kitchen

Thursday, May 28, 2026

7:00-8:30 AM	<p>Registration</p> <p>Large Group Breakfast</p> <p>NIDCD Mentorship Breakfast (WATERFRONT LOCATION)</p>	ADMIRAL
8:30-10:00 AM	<p>CAC Invited Keynote Address & Discussion ‘Doing’ matters: Personalized, meaningful activities in aphasia rehabilitation” Dr. Elizabeth Skidmore, PhD, OTR/L, FAOTA, FACRM Associate Dean for Research, Professor University of Pittsburgh</p> <p><i>Moderator: Jamie Azios</i></p>	ADMIRAL
10:00-10:30 AM	<p>Break</p>	
10:30-12:30 PM	<p>Platform Session 2: Audrey Holland Memorial Platform <i>Moderator: Megan Schliep</i></p> <p>10:30-11:00 AM “High density ecological momentary assessment of naming in adults with and without post-stroke aphasia” <i>Erin Meier¹, Veronica Fletcher¹, Skylar Jennings¹, Jack Hester^{2,3}, Ha Le³, Stephen Intille³</i> <i>¹Department of Communication Sciences and Disorders, Northeastern University</i> <i>²Bouvé College of Health Sciences, Northeastern University</i> <i>³Khoury College of Computer Sciences, Northeastern University</i></p> <p>11:00-11:30 AM “From vision to voice: Opportunities and challenges of using smart-camera apps as communication aids in aphasia therapy” <i>Anna Caute¹, Lelia Mirza¹, Bundy Mackintosh¹, Mark Allinson², Reinhold Scherer³, Victoria Joffe¹</i> <i>¹School of Health and Social Care, University of Essex</i> <i>²North East London NHS Foundation Trust</i> <i>³School of Computer Science and Electronic Engineering, University of Essex</i></p> <p>11:30-12:00 PM “Patterns and predictors of change after conversation treatment for individuals with</p>	ADMIRAL

	<p>aphasia” <i>Gayle DeDe¹, Elizabeth Hoover², Yorghos Tripodis², ¹Temple University ²Boston University</i></p> <p>12:00-12:30 PM “Lexical retrieval cascade treatment for bilinguals with semantic and logopenic primary progressive aphasia: Efficacy and predictors” <i>Wenfu Bao¹, Camille Wagner Rodriguez¹, Núria Montagut Colomer², Sonia-Karin Marqués Kiderle¹, Júlia Filella Mercè³, Estefanía García³, María Pinart³, Jan Christian Holst Chaires¹, Laura Augé Domenech⁴, Carlota Faixa Sol⁴, Sergi Borrego-Écija², Albert Lladó², Alberto Lleó³, Juan Forte³, Maya Henry¹, Raquel Sánchez-Valle², Miguel Ángel Santos Santos³, Stephanie Grasso¹</i> ¹The University of Texas at Austin ²Hospital Clínic de Barcelona ³Hospital de la Santa Creu i Sant Pau ⁴Escola Clínica de Neuropsicologia i Patologia del Llenguatge</p>	
12:30-1:00 PM	<p>Announcements Tavistock Trust for Aphasia</p>	ADMIRAL
1:00-2:30 PM	<p>Large Group Lunch M. Newhoff Luncheon <i>Chair: Chaleece Sandberg</i> (WATERFRONT LOCATION)</p>	ADMIRAL
2:30-4:00 PM	<p>Poster Session #2</p>	REFLECTIONS
4:00-4:30 PM	<p>Break</p>	
4:30-6:30 PM	<p>Platform Session 3 <i>Moderator: Gayle DeDe</i></p> <p>4:30-5:00 PM “Minimal detectable change and minimal clinically important difference for rate and articulatory errors in progressive apraxia of speech” <i>Rene Utianski¹, Joseph Duffy¹, Hugo Botha¹, Heather Clark¹, Jennifer Whitwell¹, Keith Josephs¹, Gabriela Meade¹</i> ¹Mayo Clinic</p> <p>5:00-5:30 PM “Predicting listener-adapted communication in older adults across cognitive ability”</p>	ADMIRAL

	<p><i>Si On Yoon¹, Eun Jin Paek²</i> <i>¹New York University</i> <i>²University of Tennessee Health Science Center</i></p> <p>5:30-6:00 PM “Representation matters: AI-supported development of aphasia-friendly reading materials for Black Americans” <i>Warren Brown¹, Brittany Myburgh¹, Brandi Newkirk-Turner¹</i> <i>¹Jackson State University</i></p> <p>6:00-6:30 PM “The influence of sleep quality on anomia treatment outcomes in post-stroke aphasia” <i>Emily Goldberg¹, William Hula², Alyssa Autenreith², Michael Walsh Dickey^{1,2}</i> <i>¹University of Pittsburgh</i> <i>²VA Pittsburgh Healthcare System</i></p>	
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Friday, May 29, 2026

7:00-8:15 AM	<p>Registration</p> <p>Large Group Breakfast</p>	ADMIRAL
8:15-8:30	<p>Announcements</p>	ADMIRAL
8:30-10:30 AM	<p>Platform Session 4 <i>Moderator: Margaret (Peggy) Blake</i></p> <p>8:30-9:00 AM “A multimodal examination of emotional expression and exchange in aphasia – Caregiving relationships.” <i>Brooke Boxrud¹, Claire Weseman¹, Stewart Shankman², Sameer Ashaie³</i> ¹<i>Think and Speak, Shirley Ryan AbilityLab</i> ²<i>Department of Psychiatry and Behavioral Sciences, Northwestern University</i> ³<i>Department of Communication Sciences and Disorders, Northwestern University</i></p> <p>9:00-9:30 AM “Centering emotional wellness after stroke: Preliminary data from an interdisciplinary investigation of cognitive-behavioral therapy informed rehabilitation” <i>Deena Schewn Blackett¹, Patricia Finetto², Julianne Laura², Stephanie Garner³, Kelly Rishe, Stephanie Cute, Blair Dellenbach, McTeague, Michelle L. Woodbudy</i> ¹<i>University of Central Florida</i> ²<i>University of Chicago</i> ³<i>Northwestern University</i></p> <p>9:30-10:00 AM “Electrophysiology of semantic prediction and integration in persons with aphasia” <i>Lydia Kallhoff¹, Brennan Payne², Julie Wambaugh²</i> ¹<i>Rocky Mountain University of Health Professions</i> ²<i>The University of Utah</i></p> <p>10:00-10:30 AM “Psychometric evaluation of the Expanded Transactional EXchanges in Texting for Aphasia (TEXT-A) rating scale” <i>Jaime B. Lee¹, Jamie Azios², Mary McMahon², Gerasimos Fergadiotis³</i> ¹<i>University of Utah</i> ²<i>University of Louisiana at Lafayette</i> ³<i>Portland State University</i></p>	ADMIRAL
10:30-11:00 AM	<p>Break</p>	

11:00-12:30 PM	Poster Session #3	REFLECTIONS
12:30-2:00 PM	Large Group Lunch Steering Committee & Local Arrangements Meeting <i>(WATERFRONT LOCATION)</i>	ADMIRAL
2:00-3:00 PM	Roundtables	ADMIRAL & WATERFRONT
3:00-3:30 PM	Break	
3:30-5:30 PM	Platform Session 5 <i>Moderator: Warren Brown</i> 3:30-4:00 PM “Communication Bridge™-2 (CB2) telehealth speech-language intervention for primary progressive aphasia: Phase 2 randomized controlled trial evidence for participation-focused clinical outcomes” <i>Angela Roberts¹, Emily Rogalski², Matt Bona², Alfred Rademaker³</i> <i>¹Western University</i> <i>²University of Chicago</i> <i>³Northwestern University</i> 4:00-4:30 PM “The appraised impact of psychological factors on communicative participation after stroke” <i>Rebecca Hunting Pompon¹, Patrycja Puzio¹, Kristen Palmer¹, Cassandra O’Meara², Carolyn Baylor²</i> <i>¹University of Delaware</i> <i>²University of Washington</i> 4:30-5:00 PM “Diagnosis of agrammatism in post-stroke aphasia: A scoping review and data-based criteria” <i>Yasmeen Farooqi-Shah¹, Loubna El Ouardi²</i> <i>¹University of Maryland</i> <i>²Faculty of Educational Sciences, Mohammed V University, Rabat, Morocco</i> 5:00-5:30 PM “Perceptions of satisfaction and affordability of care: Racial differences among people with aphasia.” <i>Charles Ellis¹, Molly Jacobs¹</i> <i>¹University of Florida</i>	ADMIRAL
5:30-6:00 PM	Announcements	ADMIRAL
7:00-10:00 PM	Closing Reception	REFLECTIONS

Poster Session 1: NIDCD Research Symposium in Clinical Aphasiology
Wednesday, May 27, 2026

1. “ ‘They deserve to have the connection’: Staff perspectives on adapting peer befriending for people with aphasia to the nursing home setting”
Maria Mengis¹, Ryan Nelson¹, Natalie Douglas¹, Jamie Azios¹
¹University of Louisiana at Lafayette
2. “A time-efficient naming assessment for Korean speakers with aphasia using the Rapid Naming Test”
Soeun Kim¹, Yae Rin Yoo¹, Jee Eun Sung¹, Boon Lead Tee², Maria Luisa Gorno Tempini²
¹Ewha Womans University
²University of California, San Francisco
3. “What do self-ratings measure? Evidence for domain-specific metacognitive differences between people with aphasia and non-brain injured individuals when estimating conversational participation”
Sarah Arnett¹, Jennifer Mozeiko¹
¹University of Connecticut
4. “Applying the Person-centered Core Impact Sets Framework to aphasia: An integrative literature review”
Madeline Dunne¹, Kim Irby², Maura Silverman², Jacqueline Hinckley³, Swathi Kiran¹
¹Boston University - Center for Brain Recovery
²National Aphasia Association
³Nova Southeastern University
5. “Supporting all idiomias: A scoping review on language mixing and translanguaging after stroke”
Alexandra Durfee¹, Kylie Houston¹
¹Towson University
6. “How long pauses affect workers’ processing of requests from a customer with aphasia”
Jihyun Hwang¹, Jennifer Mack¹, Matthew Walenski²
¹University of Massachusetts Amherst
²East Carolina University
7. “Cross-cultural relevance of verbal fluency in aphasia: Comparison of understudied South Asian languages and English”
Qing Zhao¹, Sunila John², Javad Anjum³, Manaswita Dutta⁴, Impana Janardhan⁵, Gurujegan Murugesan⁶, Abjjeet Patra⁷, Vineetha Sara Philip⁸, Arpita Bose⁹
¹University of Massachusetts Amherst
²Manipal Academy of Higher Education
³University of Georgia
⁴Portland State University
⁵S. R. Chandrasekhar Institute of Speech and Hearing
⁶Indian Institute of Technology Jodhpur
⁷Manchester Metropolitan University
⁸National Institute of Speech and Hearing
⁹University of Reading
8. “Connected speech as a sensitive measure of latent language impairment post-stroke”
Hayley Olson¹, Nagesh Adluru¹, Jana Jones¹, Dace Almane¹, Bruce Hermann¹, Vivek Prabhakaran¹, Veena Nair¹, Haley Dresang¹
¹University of Wisconsin-Madison

9. "Development of the Japanese Auditory-Perceptual Rating of Connected Speech in Aphasia"
*Erika Parisien¹, Marianne Casillo², Kiiya Shibata³, Kazuki Sekine⁴, Stephen Wilson⁵,
Gerasimos Fergadiotis¹*
¹Portland State University
²VA Portland Healthcare System
³Vanderbilt University
⁴Waseda University
⁵University of Queensland
10. "Hippocampal volume as a predictor of associative memory and language performance in aphasia"
Anna Serrichio¹, Maria Varkanitsa², Swathi Kiran¹
¹Boston University - Center for Brain Recovery
²Boston University
11. "Enhancing diversity in Alzheimer's Disease and related dementias research using national, community-engaged recruitment"
Olivia N. Dallas¹, Faith Stagge¹, Alyssa Lanzi¹
¹University of Delaware
12. "An exploratory case series on inner speech in Spanish-English bilingual aphasia"
*Charlie Kaltenschach¹, Emily Pradhan¹, Sydney Scher¹, Charlotte Hagerty¹, Cynthia Core¹,
Mackenzie Fama¹*
¹The George Washington University
13. " 'Every time I try to get a word out, they try to fix it': Factors that increase and decrease communication confidence in aphasia from the viewpoint of people with aphasia and their partners"
Ishita Kapoor¹, Marion Leaman²
¹University of Kansas
²University of Kansas Medical Center
14. "The Akan Aphasia Language Test (AALT)"
*Abena Asiedua Owusu Antwi¹, Janet Webster¹, Christos Salis¹, Dörte de Kok², Frank Tsiwah²,
Roel Jonkers²*
¹School of Education, Communication and Language Sciences, Newcastle University
²Center for Language and Cognition, Research School for Behavioral and Cognitive Neurosciences
15. "Communication does not exist in a verbal vacuum: Examining multimodal communication changes in aphasia group treatment"
Amelia McLain¹, Suma Devanga¹, Mili Mathew²
¹Rush University
²Molloy University
16. "An exploration of the therapeutic effects of gratitude journaling on people with aphasia"
Katherine Menzie¹, Jessica Obermeyer¹
¹The University of North Carolina at Greensboro
17. "Evaluating the cognate effect in novel word learning in a trilingual person with aphasia"
Andrea Escoté¹, Ribeiro Brigitte¹, Claudia Peñaloza¹, Alejandro Villaneva²
¹Universitat de Barcelona
²Hospital de Bellvitge

18. "Beyond the treatment room: How SDOH affects engagement and outcomes in group-collaborative referencing intervention"

Eleanor Kraichely¹, Suma Devanga¹

¹Rush University

Poster Session 2: Thursday, May 28, 2026

1. "Evaluating the PARTNeR program's impact on clinician knowledge, confidence, and aphasia service delivery within the VA"
Miranda Babiak¹, Nan Musson², Christine Matthews¹, Joanne Yee³, William Hula¹
¹VA Pittsburgh Healthcare System
²Veterans Affairs Healthcare System
³Madison VA Hospital
2. "Predicting naming variability in post-stroke aphasia from distributed brain damage"
Seyed Saeed Ahmadiak¹, Julius Fridriksson¹, Leonardo Bonilha¹, Chris Rorden¹, Sigfus Kristinsson¹
¹University of South Carolina
3. "Life participation in post-stroke aphasia: Associations with depressive symptoms and monologic discourse performance"
Christie Carroll Duhigg¹, Rick Arenas¹, Yina Quique¹, Jessica Richardson¹
¹University of New Mexico
4. "Longitudinal effects of multiple treatment bouts on naming accuracy in post-stroke aphasia"
Sophia Coolson¹, Roger Newman-Norlund¹, Julius Fridriksson¹, Chris Rorden¹, Sigfus Kristinsson¹
¹University of South Carolina
5. "Determining the reliability of a tool to support goal setting and outcome measurement for people with aphasia post-stroke"
Elena Donoso Brown¹, Sarah E. Wallace², Maggie Brown¹, Abigail Henderson²
¹Duquesne University
²University of Pittsburgh
6. "Leveraging artificial intelligence to improve semantic memory assessments for clinical aphasiology"
Haley Dresang¹, Anna Chrabaszcz², Chase Lahner³, Haley Olson¹, Anna Wang¹, Geoffrey Lizar², Cole Caudle², Xiang Lorraine Li³, Tessa Warren², Michael Walsh Dickey⁴
¹University of Wisconsin-Madison
²Department of Psychology, University of Pittsburgh
³Department of Computer Science, University of Pittsburgh
⁴Department of Communication Disorders and Sciences, University of Pittsburgh
7. "Development of an aphasia-friendly AI chatbot"
Madeline Dunne¹, Kalli Miller¹, Asad Malik¹, Anna Serrichio¹, Swathi Kiran¹
¹Boston University
8. "The contribution of verb-argument network integrity to sentence production success in post-stroke aphasia"
Katharine Aveni¹, Yi Wei², Yasmeen Farooqi-Shah²
¹Northwestern University
²University of Maryland
9. "Presence of aphasia associates with higher self-reported depression scores, even in mildest aphasia"
Deborah Levy¹, Kent Meinert², Davida Fromm³, Brian MacWhinney³, Brielle Stark¹
¹Indiana University Bloomington
²University of Queensland

³*Carnegie Mellon University*

10. "A preliminary exploration of cognitive interviewing ability in mixed-methods aphasia research"
Patrycja Puzio¹, Rebecca Hunting Pompon¹, Kristen Palmer¹, Cassandra O'Meara², Carolyn Baylor²
¹*University of Delaware*
²*University of Washington*

11. "Methods for assessing and treating severe aphasia: A state-of-the-art scoping review"
Chaleece Sandberg¹, Laura Murray², Sarah E. Wallace³, Jamie Mayer⁴, Janet Patterson⁵, Manaswita Dutta⁶, Chitrani Mandlekar⁷, Elizabeth Madden⁸, Elizabeth Sterner⁴, Mary Purdy⁹
¹*Pennsylvania State University*
²*Western University*
³*University of Pittsburgh*
⁴*Northern Illinois University*
⁵*VA Northern California Health Care System*
⁶*Portland State University*
⁷*Misericordia University*
⁸*Florida State University*
⁹*Southern Connecticut State University*

12. "Assessment of psychosocial wellbeing in aphasia: Preliminary data from a scoping review"
JoAnn Silkes¹, Leora Cherney², Jessica Galgano³, Rebecca Hunting Pompon⁴, Adam Jacks⁵, Jacqueline Laures-Gore⁶, Jaime Lee⁷, Jodi Morgan⁸, Deena Schwen Blackett⁹
¹*San Diego State University*
²*Shirley Ryan AbilityLab*
³*Open Lines Speech and Communication*
⁴*University of Delaware*
⁵*University of North Carolina*
⁶*Georgia State University*
⁷*University of Utah*
⁸*Brooks Aphasia Center*
⁹*University of Central Florida*

13. "Reading narratives with text-to-speech technology: How do word length and word frequency affect the eye movements of people with aphasia?"
Briana Patterson¹, Candace van der Stelt², Kelly Knollman-Porter³, Michael Walsh Dickey², Tessa Warren², Karen Hux⁴, Sarah E. Wallace²
¹*UPMC Presbyterian Hospital*
²*University of Pittsburgh*
³*Miami University*
⁴*Quality Living, Inc*

14. "Linguistic effects in reading aloud relate to silent reading comprehension accuracy in post-stroke aphasia"
Candace van der Stelt¹, Sarah E. Wallace¹, Michael Walsh Dickey¹, Kimberly Smith²
¹*University of Pittsburgh*
²*University of South Alabama*

15. "Eye gaze predicts depression status in people with aphasia: Preliminary analysis"
Claire Weseman¹, Brooke Boxrud¹, Leora Cherney¹, Stewart Shankman², Sameer Ashaie²
¹*Think and Speak, Shirley Ryan AbilityLab*
²*Northwestern University*

16. "Understanding communication confidence in aphasia through personality"
Brooke Boxrud¹, Claire Weseman¹, Leora Cherney¹, Stewart Shankman², Sameer Ashaie²
¹*Think and Speak, Shirley Ryan AbilityLab*
²*Northwestern University*
17. "Silent struggles: Mental health consequences of aphasia among Black Americans"
Warren Brown¹, Charles Ellis², Jamie Azios³
¹*Jackson State University*
²*University of Florida*
³*University of Louisiana at Lafayette*
18. "Automated scoring of story retelling performance in people with aphasia using large language models"
Yae Rin Yoo¹, Yoonseob Lim², Jee Eun Sung¹
¹*Ewha Womans University*
²*Korea Institute of Science and Technology*
19. "Toward person-centered care in acute care hospital settings: SLP survey results"
Melinda Corwin¹, Katarina Haley²
¹*Texas Tech University Health Sciences Center*
²*The University of North Carolina at Chapel Hill*
20. "Severity moderated effects of prefrontal tDCS on sentence comprehension and executive control in aphasia"
Hannah Rembrandt¹, Louisa Suting¹, Ellyn Riley¹
¹*Syracuse University*
21. "Are complex words harder to relearn? Examining the effects of word complexity in anomia intervention via bayesian analysis"
Mara Goodman¹, Jeffery Starns², William Hula³, William S. Evans¹
¹*University of Pittsburgh*
²*University of Massachusetts Amherst*
³*VA Pittsburgh Healthcare System*
22. "Working with couples impacted by aphasia: Speech-language pathologists' general perceptions and response to video vignettes of relationship-centered communication partner training"
Tyson Harmon¹, Jannelyse Alred², Grace Eliason¹, Shawn Nissen¹, Jonathan Sandberg¹, Kathryn-Anne Pertab³, Hannah Wendel Griffey¹, William S. Evans⁴
¹*Brigham Young University*
²*Alpine School District*
³*Intermountain Health*
⁴*University of Pittsburgh*
23. "Supporting care through conversation: Evidence for communication-based dementia caregiver groups"
Kali Holloway¹, Olivia Dallas¹, Alyssa Lanzi¹
¹*University of Delaware*
24. "Lexical characteristics usefully predict confrontation naming item difficulty"
William Hula¹, Charles Benett¹, Alexander Swiderski¹, Stacey Steel², Cheralyn Ranjan³, Hannele Nicholson⁴, Miranda Babiak¹, Gerasimos Fergadiotis²
¹*VA Pittsburgh Healthcare System*

²Portland State University
³Veterans Health Foundation
⁴VA Minneapolis Healthcare System

25. "Network level plasticity in post stroke language recovery: Longitudinal shifts in verbal fluency activation patterns"
Alexandar Remsik¹, Jon Wieser¹, Hayley Olson¹, Nagesh Adluru¹, Haley Dresang¹, Vivek Prabhakaran¹, Veena Nair¹
¹University of Wisconsin Madison
26. "Preliminary feasibility data of SLP-administered behavioral activation in the context of an intensive comprehensive aphasia program"
Deena Schwen Blackett¹, Nadia Bossemeyer Biernacki¹, Nicole Hernandez, Lauren Bislick
¹University of Central Florida
27. "Effects of visual and auditory attentional cues on lexical access in aphasia"
Christina Sen¹, JoAnn Silkes¹
¹San Diego State University
28. "What goes unnoticed: Standardized screening reveals underrecognized cognitive-linguistic impairment in acute stroke"
Joseph Sheridan¹, Taylor Philips¹, Kelly Sloane¹, Leslie Vnenchak¹
¹University of Pennsylvania
29. "Differential associations of early- and late-phase [18F]Florbetaben PET with semantic-phonemic discrepancy by braak stages in amnesic mild cognitive impairment"
Junyoung Shin¹, Seo Young Kang¹, Mijung Park¹, Jee Hyang Jeong¹, Jee Eun Sung¹
¹Ewha Womans University
30. "Semantic priming to improve comprehension and expression of sentences (SPICES): Preliminary efficacy evidence"
Rachel Tessmer¹, Kristen Nunn¹, James Schumacher¹, Jennifer Golovin², Ju Yeon (Julia) Park¹, Christine Matthews¹, William Hula¹, Michael Walsh Dickey^{1,3}
¹VA Pittsburgh Healthcare System
²Veterans Health Foundation of Pittsburgh
³University of Pittsburgh
31. "Towards a quantitative protocol: Profiling spontaneous speech in rTMS-based aphasia rehabilitation"
Natalie Ermakova¹, Yulia Nikolaeva², Olga Buivolova¹
¹Center for Language and Brain at HSE University
²Lomonosov Moscow State University
32. "Cross-linguistic differences in semantic and phonemic verbal fluency in mild cognitive impairment"
Jee Eun Sung¹, Junyoung Shin¹, Jee Hyang Jeong¹, Shalom K. Henderson², Swathi Kiran², Andrea Slachevsky³, Adolfo M. Garcia³
¹ Ewha Womans University
²Boston University
³Universidad de San Andrés

Poster Session 3: Friday, May 29, 2026

1. “Longitudinal predictors of cognitive impairment using connected speech”
Davida Fromm¹, Brian MacWhinney¹, Ziyang Wang², Zinfei Cen¹, Jin Yu Kim³, Jack Shen¹, Joel Greenhouse¹
¹*Carnegie Mellon University*
²*Duke University*
³*LG CNS*
2. “Investigating potential relationships between monologic discourse and conversation in people with aphasia”
Brent Archer¹, Marion Leaman², Eleanor Gulick³, Mary Oddo¹
¹*Bowling Green State University*
²*University of Kansas Medical Center*
³*University of Wyoming*
3. “Exploring cross-cultural differences in speech-language pathology practices for cognitive-communication disorders: A comparison of U.S. and India”
Qing Zhao¹, Sunila John², Javad Anjum³, Manaswita Dutta⁴, Impana Janardhan⁵, Gurujegan Murugesan⁶, Abhijeet Patra⁷, Vineetha Sara Philip⁸, Arpita Bose⁹
¹*University of Massachusetts Amherst*
²*Manipal Academy of Higher Education*
³*University of Georgia*
⁴*Portland State University*
⁵*S. R. Chandrasekhar Institute of Speech and Hearing*
⁶*Indian Institute of Technology Jodhpur*
⁷*Manchester Metropolitan University*
⁸*National Institute of Speech and Hearing*
⁹*University of Reading*
4. “Test-retest reliability of fNIRS network measures in people with aphasia”
Victoria Deidrichs¹, Leora Cherney², Jessica Mooney¹
¹*Michigan State University*
²*Shirley Ryan AbilityLab*
5. “Parsimony without loss: Simplified IRT-MPT models preserve concurrent validity”
Gerasimos Fergadiotis¹, Marianne Casilio², Mikala Fleegle², Stacey Steel¹, William Hula³
¹*Portland State University*
²*VA Portland Healthcare System*
³*VA Pittsburgh Healthcare System*
6. “Exploring links between intrinsic motivation, theoretically-related motivational variables, and treatment outcomes in adaptive vs. control anomia treatments”
Alyssa Kelly¹, Mara Goodman¹, Kristen Nunn², Williams S. Evans¹
¹*University of Pittsburgh*
²*VA Pittsburgh Healthcare System*
7. Assessing discourse changes with core lexicon and content units following tDCS treatment in chronic post-stroke aphasia
Becky Lammers¹, Jacqueline Melton¹, Hana Kim², Myra J. Sydnor¹, Jamie L. Murter¹, Micah A. Johnson³, Rajani Sebastian¹
¹*Johns Hopkins University School of Medicine Department of Physical Medicine and Rehabilitation*

²*University of South Florida*

³*Johns Hopkins University Bloomberg School of Public Health*

8. "Changes in conversation after Attentive Reading with Constrained Summarization-Written treatment in people with mild aphasia"
Jessica Obermeyer¹, Sena Crutchley²
¹The University of North Carolina at Greensboro
²Authoracare collective
9. "Supporting communication during patient reported outcome measure completion: Examining adaptation strategies for people with aphasia"
Catherine Off¹, Victoria Scharp², Jenna Griffin-Musick¹, Sarah Conkle¹, Danielle Fahey³
¹University of Montana
²Idaho State University
³University of Alabama
10. "Core lexicon analysis of a storytelling task in Korean speakers with mild cognitive impairment and Alzheimer's disease"
Jimin Park¹, Soeun Kim¹, Miryu Yoon¹, Jee Hyang Jeong¹, Jee Eung Sung¹
¹Ewha Womans University
11. "Bridging disciplines in AI for aphasia research: A network analysis of publication abstracts across CS and Non-CS Venues"
Mengyang Qiu¹, Siena Sun², Sara NassrElrgaw³
¹Saint Elizabeth University
12. "fMRI outcomes of melodic intonation therapy for aphasia: A systematic review"
Anastasia Raymer¹, Jessica Gebert¹, Rachel Johnson¹
¹Old Dominion University
13. "Effects of effortful and errorless drill-based anomia treatments on people with concomitant aphasia + apraxia of speech"
Melissa Rohm¹, Candace van der Stelt¹, William S. Evans¹
¹University of Pittsburgh
14. "Provider recognition of cognitive impairment after stroke"
Lily Shangloo¹, Forrest Lin¹, Kevin Placide¹, Taylor Phillips¹, Joseph Sheridan¹, Leslie Vnenchak¹, Kelly Sloane¹
¹University of Pennsylvania
15. "How effectively are health care providers communicating with their patients with aphasia? Let's ask the patient"
Catherine Torrington Eaton¹, Ellen Shutt², Angela Kennedy³, Renée Lastrapes¹, Melinda Corwin³
¹The University of Texas San Antonio Health Science Center
²Abilene Christian University
³Texas Tech University Health Sciences Center
16. "A scoping review on aphasia and technology: Exploring mechanisms enhancing quality of life"
Grace Terry¹, Cassandra Wilson¹, Gillian Anderson², Stacy Harnish¹
¹Ohio State University
²Georgia State University

17. “Reliability and validity of PROMIS sleep banks for use in people with chronic post-stroke aphasia”
Hannah Fleytekh¹, Emily Goldberg¹, William Hula², Elyn Riley³, Daniel Buysse¹, Michael Walsh Dickey^{1,2}
¹*University of Pittsburgh*
²*VA Pittsburgh Healthcare System*
³*Syracuse University*
18. “Acceptability and feasibility of Tele-SPICES: A telehealth adaptation of semantic priming to improve comprehension and expression of sentences treatment”
Kristen Nunn¹, James Schumacher¹, Rachel Tessmer¹, Rebecca Ruffing¹, Ronda Winas-Mitrik¹
¹*VA Pittsburgh Healthcare System*
19. “The Eye-movement Behaviors of People with Aphasia and Neurotypical Adults when Reading Passages at Four Flesch-Kincaid Grade Levels”
Elise Bossenbroek¹, Candace van der Stelt², Karen Hux³, Sarah E. Wallace², Kelly Knollman-Porter¹
¹*Miami University*
²*University of Pittsburgh*
³*Quality Living, Inc*
20. “Acquired reading deficits in aphasia: Stakeholder perspectives and implications for clinical practice”
Sein (Sally) Min¹, Jiyeon Lee¹
¹*Purdue University*
21. “Cueing into Cognition: Exploring Facilitative Word-Finding Strategies for People with Mild Neurocognitive Disorder”
Anna Saylor¹, Kimberly D. Mueller², Olivia N. Dallas¹, Alyssa Lanzl¹
¹*University of Delaware*
²*University of Wisconsin-Madison*
22. “Quality over quantity? Investigating the impact of conversational content during real-world communication on quality of life for people with aphasia”
Kaila Cote¹, Jennifer Mozeiko¹
¹*University of Connecticut*
23. “Utilization of Emotionally-Congruent Cues during Sentence Comprehension Differs among Primary Progressive Aphasia Variants”
Melissa Stockbridge, Mathew Chaves, Marco Lambert, Lindsey Kelly, Isidora Diaz-Carr, Voss Neal, Argye Hillis
¹*Department of Neurology, Cerebrovascular Division, Johns Hopkins University School of Medicine*
²*Department of Neuroscience, Krieger School of Arts and Sciences, Johns Hopkins University*
24. “‘I can do more communication myself’: Perspectives of people with aphasia about their experiences with ECoLoGiC Treatment”
Marion Leaman¹, Abimbola M. Fagbemi², Jamie Azios³
¹*University of Kansas Medical Center*
²*University of Kansas*
³*University of Louisiana at Lafayette*
25. “Rethinking discourse assessment: Clinician perspectives on AI and VR as support tools”
Hee Tae Jung¹, Sampada Bhatnagar¹, Hanzla Javaid¹, Eun Jin Paek², Mahmood Jasmin³

¹*Indiana University*

²*University of Tennessee Health Science Center*

³*Louisiana State University*

26. “Orthographic cueing in aphasia therapy: For whom and why?”
Natalie Fretag¹, Courtney Jewell¹, Stacy Harnish¹
¹*The Ohio State University*
27. “Automated main concept analysis in narrative speech for detecting linguistic impairments”
Sharon Wang¹, Seung-hee Lee¹, Maria Varkanista¹, Swathi Kiran¹
¹*Boston University*
28. “Linking primary progressive aphasia instruments to the ICF: What do we measure, and what do we miss?”
Olamide Williams¹, Elin Karlsson¹, Laura Murray¹, Emily Rogalski², Angela Roberts¹
¹*Western University*
²*The University of Chicago*
29. “Physical activity and memory in healthy older adults”
Mina Karami¹
¹*University of South Carolina*
30. “Fatigue and testing effects on temporal and lexical activation processes supporting picture naming in aphasia”
Robert Wiley¹, LeeAnn McDowall¹, Jessica Obermeyer¹, Nadine Martin², Julie Schlesinger²
¹*University of North Carolina at Greensboro*
²*Temple University*
31. “Variety and frequency of Nonmainstream American English features in people with aphasia”
Soomin Kim¹, Adam Jacks¹, Katarina Haley¹
¹*University of North Carolina at Chapel Hill*

Roundtable Sessions: Friday, May 29, 2026

Instructions: Attendees register for 1 roundtable (15 min talk, 45 min discussion). Authors should not sign up for their own roundtable.

1. “Expanding horizons: How qualitative enquiry paradigms can enhance aphasia research”
Brent Archer¹, Jamie Azios²
¹Bowling Green State University
²University of Louisiana at Lafayette
2. “Exploring the implementation of mechanisms to increase participation for people with aphasia in rehabilitation through interprofessional practice”
Elena Donoso Brown¹, Sarah E. Wallace²
¹Duquesne University
²University of Pittsburgh
3. “Conversation after right hemisphere brain damage: Insights from speech function analysis”
Christa Akers¹
¹Kean University
4. “Implementing telehealth community aphasia groups: Lessons for translation into clinical practice”
Jenna Griffin-Musick¹, Catherine Off¹, Victoria Scharp², Sarah Conkle¹
¹University of Montana
²Idaho State University
5. “Transitional care in aphasia rehabilitation: Evidence, gaps and future directions”
Carla Hendricks¹, Liam Keefe¹, Janet Prvu Bettger², Leora Cherney³
¹Spaulding Rehabilitation Hospital
²University of North Carolina-Chapel Hill
³Shirley Ryan AbilityLab
6. “Aligning aphasia neuroimaging research with the needs and goals of clinicians”
Jeffrey Johnson¹, Alexandar Swiderski¹
¹VA Pittsburgh Healthcare System
7. “Conversation-based aphasia group treatment: Historical foundations, contemporary, evidence, and future directions”
Chrisa Kravetz¹, Jamie Azios², Sarah E. Wallace¹
¹University of Pittsburgh
²University of Louisiana at Lafayette
8. “Challenges and resilience in aphasia research: Perspectives from Hispanic/Latino researchers in the US”
Yina Quique¹, Stephanie Grasso², Jose Centeno³, María L. Muñoz⁴
¹University of New Mexico
²University of Texas at Austin
³Rutgers University
³University of Redlands
9. “Revisiting AphasiaBank Grand Rounds: Aligning clinical case-based learning with ICF, life participation, and individualized aphasia profiles”
Brielle Stark¹, Davida Fromm², Brian MacWhinney²

¹Indiana University

²Carnegie Mellon University

10. “Aphasia taxonomy and linguistic exceptionalism in the Information Age: Shifting cultural perspectives”

Melissa Stockbridge¹, Erin Meier², Manuel Marte¹

¹Department of Neurology, Cerebrovascular Division, Johns Hopkins University School of Medicine

²Northeastern University

11. “Communication ramps to cultural institutions: Identifying barriers and facilitators to participation for adults with aphasia”

Amy Vogel-Eyny¹, Bernadin Gagnon², E. Susan Duncan³, Elizabeth Galletta⁴, Mira Goral, Mara Steinberg Lowe⁶

¹CUNY Hunter College

²Teachers College, Columbia University

³The CUNY Graduate Center

⁴NYU Langone Health

⁵Lehman College, CUNY

⁶CUNY Queens College

12. “When experts disagree: Building transparent AI treatment logic for aphasia rehabilitation”

Hyunsoo Yoo¹

¹Baylor University

13. “Collaborative approach to selecting interventions and targeted modalities for aphasia rehabilitation”

Angela Ziegler¹, Amy Engelhoven², Lauren Bislick¹

¹University of Central Florida

²Western Kentucky University

14. “An appetite for aphasia: A community outreach program”

Lynsey Keator¹, Lauren Hammond²

¹Thomas Jefferson University

²University of South Carolina

15. “A prompt bank website with ethics and bias assessment for using GenAI in aphasia management”

Dallin J. Bailey¹, Gary Robinaugh², Hyejin Park³, Parisa Osfoori⁴, Javad Anjum⁵, Chitrali Mamlekar⁶, Sarah E. Wallace⁷

¹Brigham Young University

²University of Northern Colorado

³University of Mississippi

⁴Pennsylvania State University

⁵University of Georgia

⁶Misericordia University

⁷University of Pittsburgh

16. “Common ground as a unifying factor of communicative success in aphasia”

Marianne Casillo¹, Hannah Kaiser¹, Ilyssa Kosova¹, Stacey Steel¹, Gerasimos Fergatiotis¹

¹Portland State University